# Open Educational Resources:
# A Workshop for Library Staff

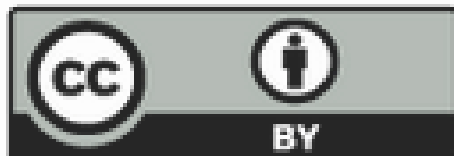February 9, 2024

UNIVERSITY of VIRGINIA
LIBRARY

# **Purpose:**

1. Lay a foundation for more effective advocacy.


2. Help staff to become open authors in their own right.

"OER are **teaching**, **learning**, and **research resources** that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge."

*William and Flora Hewlett Foundation*

# The 5 Rs of Using OER



**Reuse**: Content can be reused in its unaltered form

**Retain**: Users have the right to make, archive, and "own" copies of the content

**Revise**: Content can be adapted, adjusted, modified or altered

**Remix**: The original or revised content can be combined with other content to create something new

**Redistribute**: Copies of the content can be shared with others in its original, revised or remixed form

# Attribution

**BY**

Others can copy, distribute, display, perform and remix your work if they credit your name as requested by you

# No Derivative Works

**ND**

Others can only copy, distribute, display or perform verbatim copies of your work

# Share Alike

**SA**

Others can distribute your work only under a license identical to the one you have chosen for your work
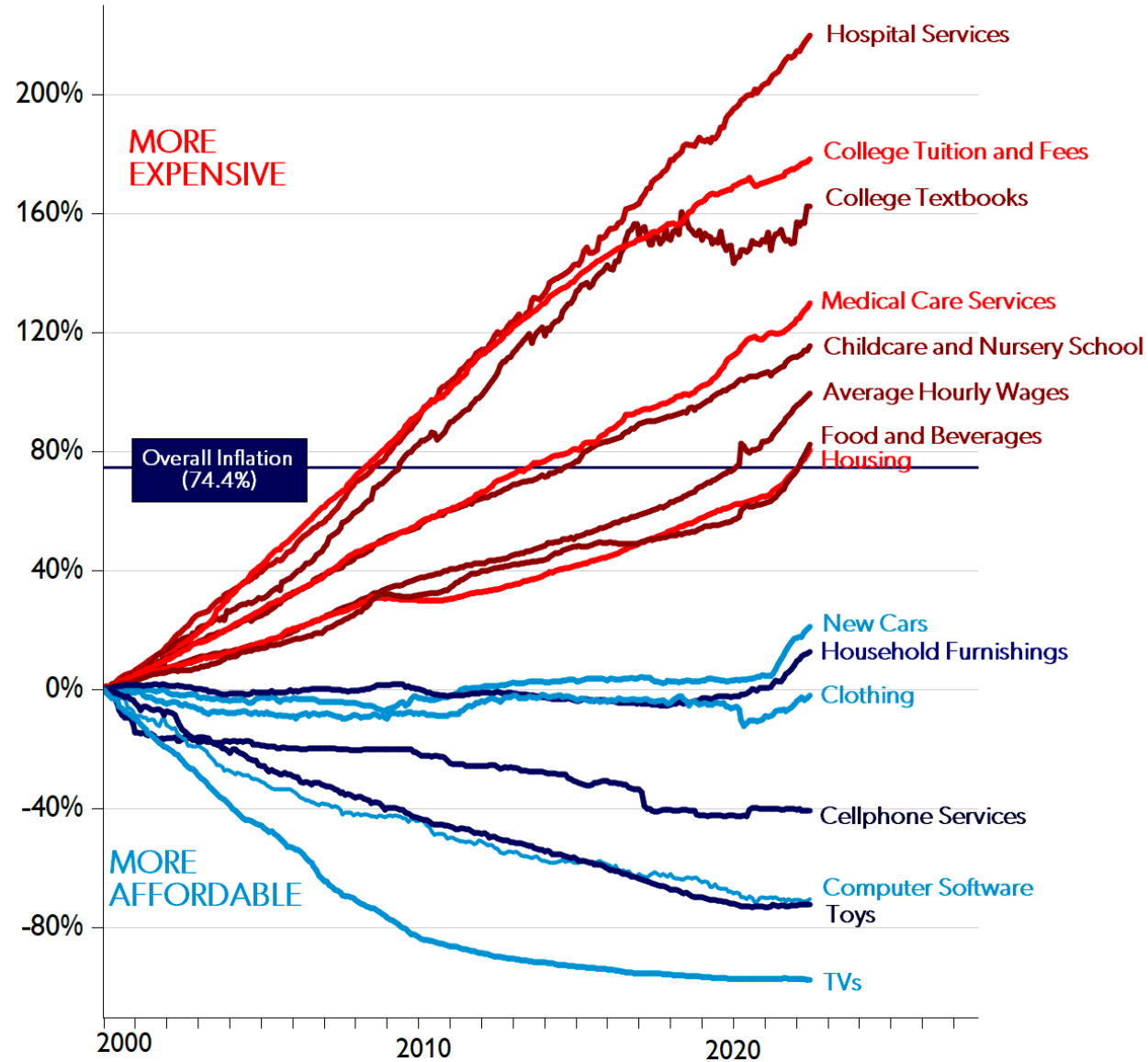
# Non-Commercial

**NC**

Others can copy, distribute, display, perform or remix your work but for non-commercial purposes only.

CC BY

CC BY SA

CC BY NC

CC BY ND

CC BY NC SA

CC BY NC ND

# CONTEXT: AFFORDABILITY

# Price Changes: January 2000 to June 2022

## Selected US Consumer Goods and Services, Wages



- Hospital Services
- College Tuition and Fees
- College Textbooks
- Medical Care Services
- Childcare and Nursery School
- Average Hourly Wages
- Food and Beverages
- Housing
- New Cars
- Household Furnishings
- Clothing
- Cellphone Services
- Computer Software
- Toys
- TVs

MORE EXPENSIVE

MORE AFFORDABLE

Overall Inflation (74.4%)

200%
160%
120%
80%
40%
0%
-40%
-80%

2000    2010    2020

Source: Bureau of Labor Statistics

Carpe Diem AEI

# UVA Students:

Has the cost of required course materials caused you occasionally or frequently to:

Take fewer courses: 10.38%

Not register for a course: 22.48%

Drop or withdraw from a course: 13.48%

Not purchase the textbook: 47.81%

*"If there are courses where I know the professor will require us to purchase a lot of books, I will avoid taking those courses."*

*"It has stressed me out to the point where I have to choose between groceries and buying the book that month."*

*"I cannot afford the materials that my classmates can. For example, though we all must buy the same textbook, helpful additional resources that the professors recommend … are out of my budget. While my peers gain a better understanding due to their financial advantage and thus earn better grades, I am left without these resources."*

"You're REALLY focused on the academic aspect of all of this. Do you realize that most students will skip meals, forego transportation, work multiple jobs, in order to pay for their books before they do things like drop a required course or, worse, get a bad grade in a course from their program? Like, Frodo never failed to destroy the One Ring but damn, that doesn't mean it didn't take a toll on him. Just because students aren't taking Ls in class doesn't mean that the exorbitant cost of textbooks (especially for required, core classes) is not causing them to take Ls in life. "

"It separates the students who are financially disadvantaged, from excelling in a course. I have had friends with one literal credit left in their Bachelors degree, drop a required course due to the textbook and online access code requirements. Making someone pay 100$+ just to access homework???!!! It's is highway robbery, and faculty members that practice this should not be allowed to teach students. This practice is classist, ableist, and relies on the assumption that your students have access to wifi, disposable income to purchase these books and codes, and no other choice but to do so."

# OPEN PEDAGOGY; RENEWABLE ASSIGNMENTS
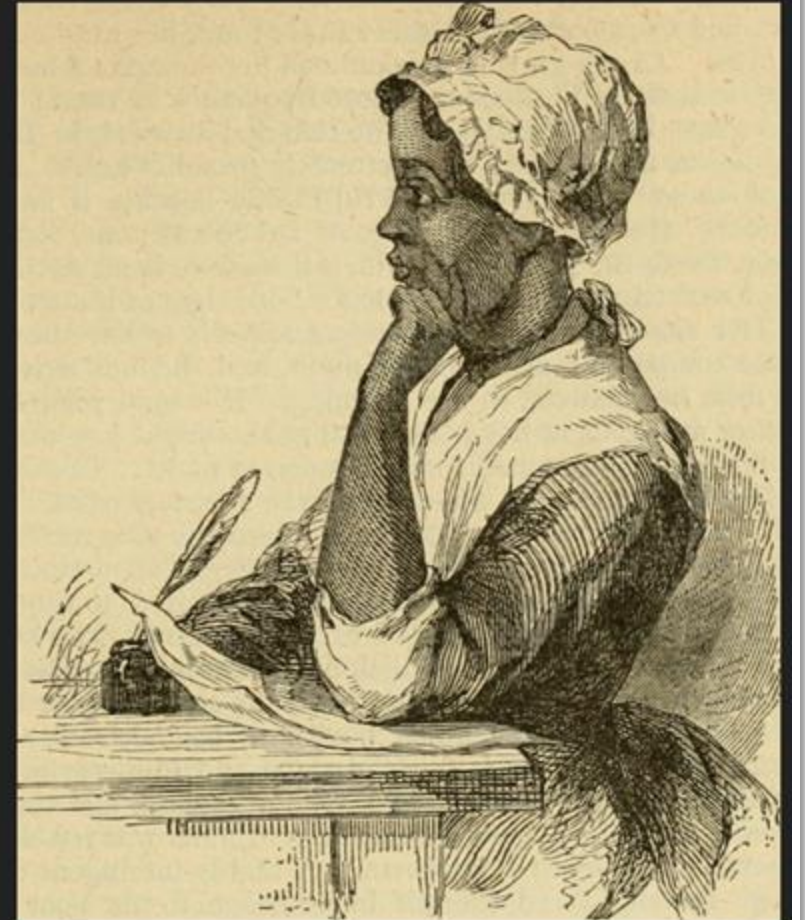
# Open Pedagogy

# Open Pedagogy



**The Open Anthology of Earlier American Literature**

Robin DeRosa

(cc) (i) Creative Commons Attribution

READ BOOK

# BENEFITS (FACULTY)

- Cost savings for students and institutions

- Increased access to materials – including global availability

- Support for independent learners

- Social scholarship

- Collaborative networking

- Promoting social justice

- Versatility and adaptability to meet learning needs, cultural differences

# BENEFITS (LIBRARY STAFF)

- ~~Cost savings for students and institutions~~
- Increased access to materials – including global availability
- Support for independent learners
- Social scholarship
- Collaborative networking
- Promoting social justice
- Versatility and adaptability to meet learning needs, cultural differences

# WHAT KINDS OF RESOURCES

Lesson plans

Syllabi

Articles

Blog posts

Media

Libguides

Podcasts

Wikipedia articles

Books

Images

Instruction manuals

Data sets

Rubrics

# AND LIBRARY-CENTERED PROJECTS...

John O'Brian, Tonya Howe, Chris Ruotolo

Literature in Context: An Open Anthology of Literature, 1660-1830

Brandon Walsh

A Humanists Cookbook for Natural Language Processing in Python, with Rebecca Draughon

The Introduction to Text Analysis: A Coursebook

Clay Ford, with Jacob Goldstein-Greenwood, Oyinkansola Adenekan, Samantha Lomuscio

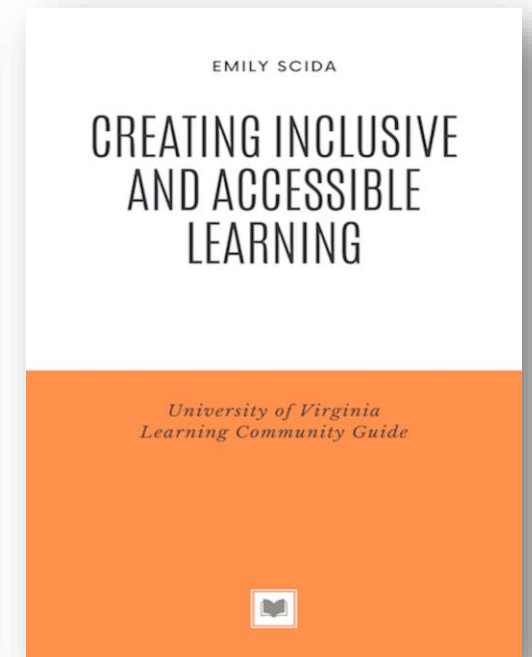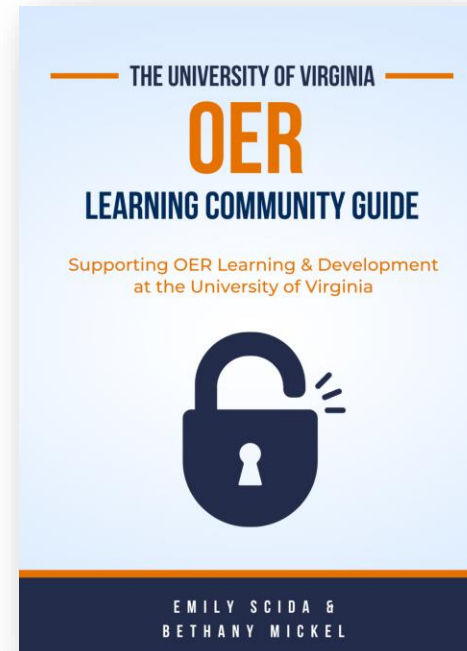Python and R

# TEXTS TO SUPPORT FOUNDATIONAL OER KNOWLEDGE AND DESIGN FOR ACCESSIBILITY

Bethany Mickel

Emily Scida

Both texts are supporting faculty & staff learning communities through the CTE.

# Are you in general comfortable with sharing your work with the world?
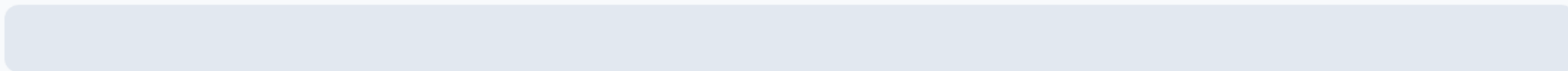
0

Yes

0%

No

0%

It depends...

0%

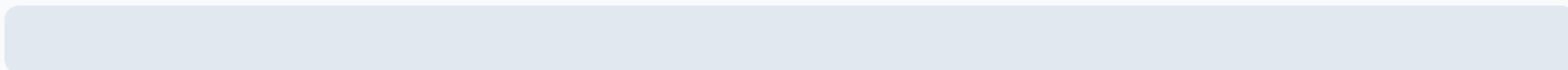# Are you comfortable with sharing work that might be repurposed by others outside of your control?
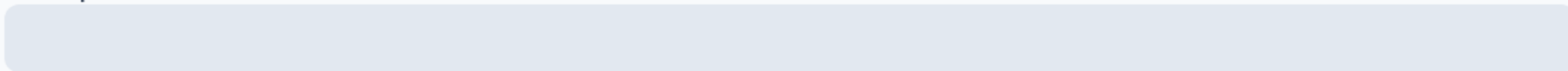
Yes

0%

No

0%

It depends...

0%

# What are the barriers to librarians becoming OER authors?

Nobody has responded yet.

Hang tight! Responses are coming in.

# BARRIERS – FROM THE LITERATURE

- Confusion over copyright

- Confusion over how to find, use, evaluate

- Hesitancy about sharing

- Lack of institutional support, esp. regarding tenure and promotion

- Lack of technical support

- Lack of time

# What could the Library to to help remove those barriers for its staff?

♥ 0

Nobody has responded yet.

Hang tight! Responses are coming in.