Parallelism *

Maintain the same structure & form for each item in a list: noun and noun; phrase, phrase, and phrase.

- efficient, reliable & affordable
- arguing rather than working

See chompchomp.com for practice exercises

Related Resources

- **Corpus of Contemporary American English (COCA)**
 - https://www.english-corpora.org/coca/
 - See the GWL resources page for tutorials
- **AntConc**
 - Free software for finding patterns in writing
 - See collab for slides or attend a workshop
- Ozdic.com
 - **Collocation dictionary**
 - See common grammatical structures for words and related meaning and words that go together
- **Academic Phrasebank**
 - http://www.phrasebank.manchester.ac.uk/ Common phrases by function from UK dissertations
- Forvo.com
 - **Pronunciation dictionary for technical terms**

Word Choice in Academic Writing Cheat Sheet

Created by Kelly J Cunningham for the UVA Engineering Graduate Writing Lab

Avoid

Clichés



- Overused, imprecise
- Comments may say 'too general'
 - Ex. In this day & age; in the current climate; little did I know; since the beginning of time

Outdated or archaic words



- No longer in common use
- May be labelled as archaic, Old English, obsolete
 - Ex. wither (wherever), circumjacent, behold, heretofore, howbeit

Informal, imprecise or assuming wording



- More common in conversation and informal contexts
 - Ex. *suddenly, actually*
- Can alienate a reader
 - Ex. clearly, obviously,

Useful Resource

Gastel & Day How to Write and Publish a Scientific Paper, 8th edition

Appendix 2: Words & Expressions to Avoid

Less formal (more common in conversation)	More academic (more common in academic & research writing)	
More words	More concise	
More clauses	More phrases	
Phrasal verbs Ex. bring up, find out, leave out, look into	Single word verbs Ex. mention/discuss, discover, omit, investigate Standard passives Ex. were damaged Specific precise terms & numbers Ex. Increased by 50%	
Got passives Ex. got damaged		
General terms Ex. great, nice		

Negatives

Try single word negatives
No The analysis yielded <u>no</u> results.
Little The agency allocated <u>little</u> funding for the program.
Few This problem has <u>few</u> sustainable solutions.

From Swales, John M., and C. B. Feak. Academic Writing for Graduate Students, 3rd edition. An Arbor: University of Michigan, 2012, p. 22.

Use the table to keep your own list of replacement words & phrases you can use in your writing

Instead of	Use	
Notany	No	