

# 11<sup>TH</sup> ANNUAL INNOVATIONS IN PEDAGOGY SUMMIT

*Human Learners, Human Teachers*

Wednesday, May 1, 2024

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| <b>8:00 – 9:00 AM</b>  | <b>REGISTRATION</b>   | Nau/Gibson Lobby |
| <b>9:00 – 9:15 AM</b>  | <b>WELCOME ADDRESS WITH BRIE GERTLER, UVA</b>                           | Nau 101          |
| <b>9:15 – 10:30 AM</b> | <b>KEYNOTE WITH CATE DENIAL, KNOX COLLEGE</b><br>A Pedagogy of Kindness | Nau 101          |

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| <b>10:45 – 11:45 AM</b> | <b>CONCURRENT SESSIONS I</b>   |            |
| Workshop                | Yet Another Higher Education Hidden Curriculum:<br>Collaborating with the Disability Service Office – Martina<br>Svyantek (Student Disability Access Center, UVA)  | Gibson 211 |
| Workshop                | Embodied Learning and Teaching in the Age of AI – Dorothe<br>Bach (CTE, UVA), Cady Garey (Drama, UVA), Charlie Gleek<br>(Catalyst Program, UVA), Carolyn Schuyler (Environmental<br>Thought & Practice, UVA), Wendy Smith (New Curriculum, UVA),<br>& Abigail Whitford (Microbiology, UVA) | Nau 211    |
| Presentations           | Leveraging a Token Economy System to Motivate Concept<br>Practice in a Fluid Dynamics Classroom – Sanha Kim (Chemical<br>Engineering, UVA)   | Gibson 242 |
|                         | Knowledge Flow: A New Neuroscience-Based Model for Active<br>Teaching – Erin Clabough (Psychology, UVA)  |            |
| Presentations           | Co-designing with Students: Building a Responsive and Inclusive<br>Syllabus – Peter Alonzi (Data Science, UVA) & Yihui Yap (College<br>of Arts & Sciences, UVA)  | Nau 141    |
|                         | Getting Students Started with AI – Anne Jewett & Otilie Austin<br>(Curriculum, Instruction, & Special Education, UVA)  |            |

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**EXPLORE THE FULL PROGRAM:**  
<https://at.virginia.edu/2024ctesummit>



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| <b>12:00 – 1:15 PM</b> | <b>LUNCH</b>                               | Nau/Gibson Lobby |
|                        | <b>SHARE OPENLY: GO OPEN ACCESS AT UVA</b> | Nau 141          |

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**1:30 – 2:30 PM      CONCURRENT SESSIONS II**

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| Workshop      | Teaching Integration and Responsible Use of GenAI in (Engineering) Design – Leyf Sterling (First-Year Engineering Center, UVA)   | Gibson 211 |
| Workshop      | Adopting a Partnership Mindset: Co-creating Inclusive Classroom Experiences – Kylie Korsnack (Teaching & Scholarship Hub, URichmond), Matthew Oware (Sociology & Anthropology, URichmond), Michael Norris (Chemistry, URichmond), Emmy Ready (Latin American, Latino, & Iberian Studies, URichmond), & Miranda Moe (Teaching & Scholarship Hub & School of Arts & Sciences, URichmond) | Nau 211    |
| Presentations | Feel/Know/Play/Discern: Experiential Pedagogies for Embodied Interdisciplinary Teaching and Learning – Charlie Gleek (Catalyst Program, UVA)   | Gibson 242 |
|               | The Specifications Grading System in Italian: A More Equitable Way to Grade Students' Knowledge – Stella Mattioli (Spanish, Italian & Portuguese, UVA)   |            |
| Presentations | Integrating Prerequisite Concepts into the Current Course to Increase Equity and Inclusivity – Meiqin Li (Applied Math, UVA)   | Nau 242    |
|               | Visual Learning and The Embodied Image – Caleb Hendrickson (Religious Studies, UVA)  |            |

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| <b>2:45 – 3:45 PM</b> | <b>STUDENT PANEL ON COMMUNITY-ENGAGED LEARNING</b><br>C.L. Bohannon (Landscape Architecture & CTE, UVA), Ella Thomasson (Data Science, UVA), Emma Potter (Landscape Architecture, UVA), & Lysette Velasquez (Landscape Architecture, UVA) | Nau 211 |
|                       | <b>GRADUATE STUDENT LISTENING/READING GROUP:</b><br>Finding and Practicing “A Pedagogy of Kindness” with Cate Denial (Bright Institute, Knox College)   | Nau 242 |

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