



Online Ethics Center
FOR ENGINEERING AND SCIENCE

Developing Capacities for Teaching Responsible Science in the MENA Region: Refashioning Scientific Dialogue

Year

2013

Description

Link to the National Academies Report, *Developing Capacities for Teaching Responsible Science in the MENA Region: Refashioning Scientific Dialogue*

Body

Spurred on by new discoveries and rapid technological advances, the capacity for life science research is expanding across the globe—and with it comes concerns about the unintended impacts of research on the physical and biological environment, human well-being, or the deliberate misuse of knowledge, tools, and techniques to cause harm.

The report's authoring committee designed a general framework for the faculty institutes and chose the Middle East-North Africa (MENA) region to test a prototype faculty institute. In September 2012, the first Institute was held to engage with effective, evidence-based teaching methods, develop curricular materials for use in their own classrooms, and become community leaders on dual use and related topics. Developing Capacities for Teaching Responsible Science in the MENA Region:

Refashioning Scientific Dialogue offers insights from the institute that will help in the design and implementation of future programs in the MENA region, and in other parts of the world.

[Read *Developing Capacities for Teaching Responsible Science in the MENA Region: Refashioning Scientific Dialogue*](#)

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